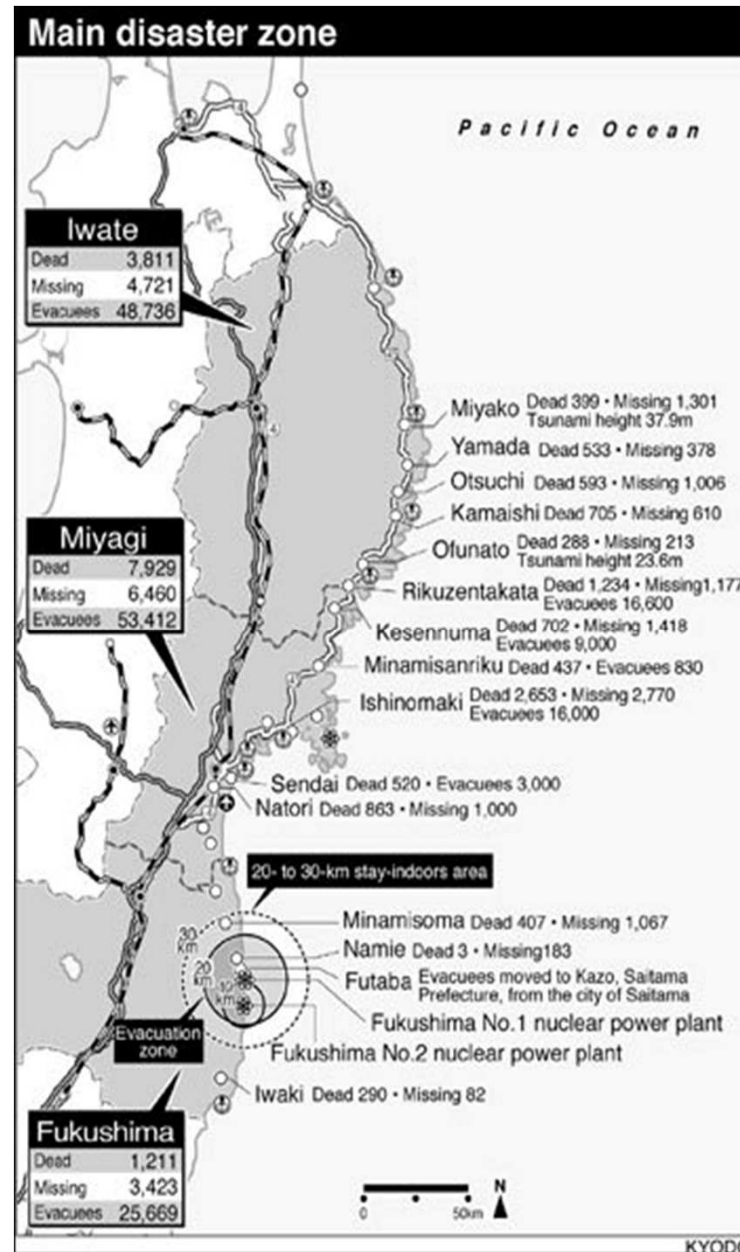


Taylor Anderson Memorial Gift Fund

www.st.catherines.org/tayloranderson

Purpose: To help Schools, Families and Students in the Ishinomaki area recover from the earthquake and tsunami

Tohoku Disaster Zone



Watanoha JHS, Ishinomaki

March 23, 2011



Taylor Anderson Reading Corners



Ishinomaki City, Miyagi Prefecture

A large number of the schools in Ishinomaki were totally destroyed by the earthquake and tsunami. Among the many tragically lost lives was that of Ms. Taylor Anderson, a much-loved young American English teacher who lived and worked in Ishinomaki.

In memory of Taylor, and in cooperation with her family, with the Ishinomaki Board of Education, and the International Affairs Division of Miyagi Prefecture, our donation will be used to create "Taylor's Corners" (tentative name) in the libraries of the seven schools (including kindergartens) at which Taylor was teaching. It will also be used to support other schools whose needs and priorities will be decided as part of the Ishinomaki City and Miyagi Prefecture recovery plans.



National Japan Bowl 2011

This year's National Japan Bowl is dedicated to Taylor Anderson. Taylor had a lifelong love for Japan. She was living her dream as a Japanese Exchange Teaching (JET) Program Teacher in Ishinomaki, Japan, where she died on March 11, 2011 as a result of the tsunami.

Taylor had a passion for Japan since she first took Japanese classes at middle school in Richmond, Virginia. She continued her study of Japan through high school and was involved in the Asian Studies and Political Science programs in college.

During her summers, Taylor spread the joy of Japanese language and culture to high school students at the Virginia Commonwealth University's Japanese Language Academy, where she realized her love for teaching. Upon graduation from Randolph Macon College, she applied to the JET program, was accepted, and was stationed in Ishinomaki in August 2008.

For two and a half years she biked through wind, rain, and snow to teach American culture and language to children ranging from kindergartners to sixth grade. Taylor was fully committed to her students, creating lesson plans that captured their attention, fostered creativity, and most importantly developed their minds by expanding their views of the world.

But Taylor wasn't done when she rode home. In her spare time, she taught conversational English to a group of adults who called themselves the Kivi Club, whom she also enjoyed singing karaoke with. After two and a half years she had grown to be an irreplaceable part of the community and was planning to return home in August.

As she did for her many students whether they were Japanese or American, Taylor instilled a love for foreign culture in the hearts of her family. Her exuberance for the world she lived in overflowed. Taylor's smile, humor, and intelligence infected those around her, inspiring learning and curiosity, but mostly unrecoverable experiences and friendships. From the city on the James River to the fishing town of Ishinomaki, the ephemeral life of a true ambassador filled the hearts of many.

Taylor is survived by her mother, Jeanne, father, Andy, sister, Julie, brother, Jeff, and grandparents, Lisa B. Anderson and Leroy L. Anderson, Jr. The family has established the Taylor Anderson Memorial Fund for the purpose of rebuilding schools in the region where Taylor taught. Donations may be made at www.st.catherines.org/tayloranderson. Checks should be made payable to St. Catherine's School Foundation. Please write "Taylor Anderson Memorial Gift" in the memo line and mail donations to Taylor Anderson Memorial Gift, c/o St. Catherine's Foundation, 6001 Grove Ave., Richmond, VA 23226.

— These words are drawn from a remembrance written by Taylor's family.

Smile Kids Japan – Tohoku Kids' Project

www.smilekidsjapan.org



The Fruit Tree Project

www.volunteerakita.org





- Scholarship Program
- Coordination with Smile Kids Japan for camps, sports, counseling, leadership programs

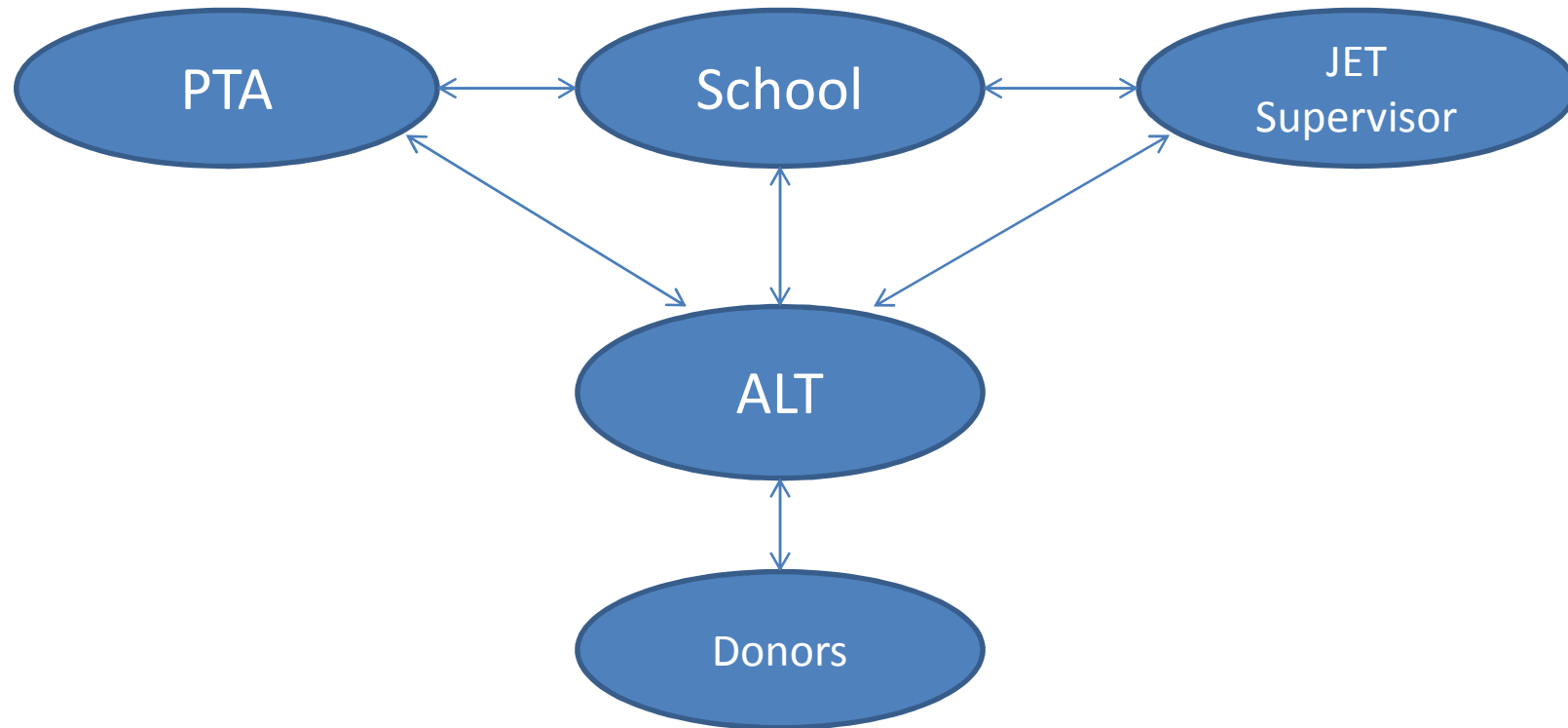


Empowering JET Volunteers

Passion for Service comes from helping, from personal **connections** – some ideas:

- Community Service Team Leader – JETs who've been there and can **inspire** others
- Needs are changing - JETs are the eyes and ears in their schools and communities
- Community Service Fund – Help JETs cover the expenses they personally incur to volunteer

Jane Suh's Volunteer Model



JETs can be an integral part of helping their Schools and Students recover

- Raising money is one thing
- How to best help is another
- It's about spending time with those in need and figuring out solutions with a network of volunteers and donors
- And the reward is the “the smiles, the thank you's, the little things that make you feel so good”